



Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at <http://about.jstor.org/participate-jstor/individuals/early-journal-content>.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

Historical readers for elementary grades.—One method of Americanization which deserves more emphasis than it has received is the “saturation” of pupils in the kinds of reading which represent American ideals at their best. The material for a new reader¹ has been selected with this purpose, emphasizing the basic principles of American institutions and government. The selections, all of which were written by leading men of our country, are grouped into five divisions, of which the general topics are “Foundation Stones in our History and Institutions,” “The Story and Meaning of Our Flag,” “Great Names in American History,” “Incentives for Patriotism,” and “Present-Day Problems.” The selections are brief but well chosen, and furnish good exercises for class discussions.

A second reader,² which is more elementary in style, gives a very complete account of the life and discoveries of Columbus. Most children are well acquainted with the discovery of America, but many know nothing further regarding the life and character of its discoverer. This book will add to the vividness of this topic in history, and will also furnish an interesting biographical sketch of a very remarkable man.

CURRENT PUBLICATIONS RECEIVED

GENERAL EDUCATIONAL METHOD, HISTORY, THEORY, AND PRACTICE

CABOT, ELLA LYMAN. *Seven Ages of Childhood*. Boston: Houghton Mifflin Co., 1921. Pp. xxxi+321. \$2.75.

HOLME, E. R. *The American University*. Sydney, Australia: Angus & Robertson, 1920. Pp. 242.

SLEIGHT, W. G. *The Organisation and Curricula of Schools*. New York: Longmans, Green & Co., 1920. Pp. viii+264.

SNEDDEN, DAVID. *Sociological Determination of Objectives in Education*. Philadelphia: J. B. Lippincott Co., 1921. Pp. 322. \$2.50.

TRACY, FREDERICK. *The Psychology of Adolescence*. New York: Macmillan Co., 1920. Pp. xi+246. \$3.00.

BOOKS PRIMARILY FOR ELEMENTARY-SCHOOL TEACHERS AND PUPILS

BAILEY, CHARLES H. *Mechanical Drawing for Beginners*. Peoria, Illinois: Manual Arts Press, 1920. Pp. 93. \$0.68.

FASSETT, JAMES H. *The New Beacon Primer*. Boston: Ginn & Co., 1921. Pp. vi+152.

¹ ELLWOOD GRISCOM, JR., *Americanization, A School Reader and Speaker*. New York: Macmillan Co., 1920. Pp. 255.

² N. L. LENNES and PAUL C. PHILLIPS, *The Story of Columbus*. Philadelphia: J. B. Lippincott Co., 1921. Pp. viii+168.

- LEWIS, ERVIN EUGENE. *The Common-Word Spellers*. Book One, pp. x+150. Book Two, pp. viii+184. Boston: Ginn & Co., 1921.
- PERKINS, LUCY FITCH. *The Italian Twins*. Boston: Houghton Mifflin Co., 1920. Pp. 152. \$0.96.

PUBLICATIONS OF THE UNITED STATES BUREAU OF EDUCATION
AND SIMILAR MATERIAL IN PAMPHLET FORM

Recent issues of the Bureau of Education:

- Bulletin No. 87, 1919—*Statistics of State Universities and State Colleges*.
Bulletin No. 33, 1920—*Educational Directory, 1920-21*.
Bulletin No. 42, 1920—*Education for Highway Engineering and Highway Transport*.
Bulletin No. 46, 1920—*Organization of State Departments of Education*.
Bulletin No. 1, 1921—*Monthly Record of Current Educational Publications, January, 1921*.
Library Leaflet No. 13, 1920—*List of References on the Use of Pictures in Education*.

MISCELLANEOUS PUBLICATIONS

- ALLEN, FREDERICK J. *A Guide to the Study of Occupations*. Cambridge: Harvard University Press, 1921. Pp. xiv+183.
- GALLOWAY, THOMAS WALTON. *The Sex Factor in Human Life*. New York: American Social Hygiene Association, 1921. Pp. 142.
- Mending and Repairing Books*. Chicago: American Library Association, 1921. Pp. 23.
- Proceedings of the High School Conference of November 18, 19 and 20, 1920*. "University of Illinois Bulletin," Vol. XVIII, No. 14. Urbana, Illinois: University of Illinois. Pp. 307.
- Report of the United States Interdepartmental School Hygiene Board*. Washington: Government Printing Office, 1920. Pp. 272.
- Selected Lyrics by Wordsworth*. *Arnold's Essay on Wordsworth*. "The Riverside Literature Series." Boston: Houghton Mifflin Co., 1921. Pp. 97. \$0.48.
- Seventh Annual Schoolmen's Week Proceedings*. Philadelphia: "University of Pennsylvania Bulletin," Vol. XXI, No. 1. Pp. 336.
- The Booklist Books, 1920*. Chicago: American Library Association, 1920. Pp. 64.
- The Odyssey of Homer*. Translated by George Herbert Palmer. Boston: Houghton Mifflin Co., 1921 [revised]. Pp. xxiv+402. \$1.12.
- The Subject Index to Periodicals, Section F: Education and Child Welfare*. London: The Library Association. Pp. 87.